Progression of Skills in R.E

Reception

Enquiry & Exploration

- **Asking simple questions** about special people, events and objects.
- **Exploring through play** using stories, artefacts and celebrations.

Knowledge & Understanding

- **Recognising special people** in families, communities and religions.
- **Identifying celebrations** such as Advent, Christmas, Diwali, Easter and Holi.
- **Understanding 'special' and 'sacred'** objects, places and clothing.

Expression

- **Responding through talk, drawing and role-play** to stories and celebrations.

Evaluation

- **Sharing personal opinions** on what they find special and why.

Year 1

Enquiry

- **Recognising big ideas in stories** from Christianity, Judaism, Islam and Humanism.
- **Beginning to compare stories** from different worldviews.

Knowledge

- **Understanding sacred texts** and how stories are passed on.
- **Learning narratives behind celebrations** (Christmas, Hanukkah).

Expression

- **Retelling stories** through writing, drawing, drama.

Evaluation

- **Identifying what people learn** from stories and festivals.

Year 2

Enquiry

- **Asking questions about sacred texts** and their origins.

- **Exploring personal worldviews** and what shapes beliefs.

Knowledge

- **Understanding how texts are used** by Christians, Jews, Muslims and Sikhs.
- **Recognising connections** between religions and worldviews.

Expression

- **Explaining their own worldview** using simple sentences or drawings.

Evaluation

- **Comparing beliefs respectfully** and identifying similarities/differences.

Year 3

Enquiry

- **Investigating pilgrimage** and why people travel for faith.
- **Exploring local religious communities** and their contributions.

Knowledge

- **Understanding pilgrimage practices** in Christianity, Judaism and Hinduism.
- **Learning about justice, fairness and poverty** in religious teachings.

Expression

- **Presenting findings** through maps, reports, posters.

Evaluation

- **Explaining impact of beliefs** on communities and individuals.

Year 4

Enquiry

- **Investigating life events** such as birth, commitment, marriage and death.

Knowledge

- **Understanding rites of passage** in Christianity, Judaism and Sikhi.
- **Learning beliefs about the afterlife** and funeral practices.

Expression

- **Describing ceremonies** using structured writing or diagrams.

Evaluation

- **Comparing practices** and explaining why they matter to believers.

Year 5

Enquiry

- **Investigating worship** and how senses are used.
- **Exploring spirituality** and religious experiences.

Knowledge

- **Understanding worship practices** in Christianity, Islam and Buddhism.
- **Learning how religion is expressed** through art, music, drama and media.

Expression

- **Creating expressive outcomes** (artwork, performance, multimedia).

Evaluation

- **Explaining meaning behind worship** and spiritual experiences.

Year 6

Enquiry

- **Investigating big questions** about God, suffering, peace and morality.
- **Exploring worldviews** including Humanism.

Knowledge

- **Understanding diverse beliefs** about existence, good/evil and caring for the world.
- **Developing personal worldview** with reasoning.

Expression

- **Presenting a coherent worldview** through extended writing or presentations.

Evaluation

- **Critically evaluating beliefs** using evidence, empathy and reasoning.

✓ Whole-School Skill Threads

These skills progress across all year groups:

- **Enquiry** – asking increasingly complex questions.
- **Knowledge** – understanding religions, worldviews and concepts.

- **Interpretation** – interpreting stories, texts, symbols and practices.
- **Expression** – communicating learning through varied outcomes.
- **Evaluation** – forming opinions, comparing beliefs, reasoning respectfully.