

Our Approach to Music

Our Core Principles

Music education is:

- Inclusive and accessible to all learners.
- Rooted in regular, high-quality singing.
- Built upon sequential development of musical knowledge and skills.
- Reflective of a diverse range of cultures, traditions and musical styles.
- Practical, creative and enjoyable.
- Designed to develop confidence in performance and composition.

What Music Looks Like at Our School

Children:

- Sing regularly and perform with increasing confidence.
- Listen to and discuss a wide range of music.
- Learn and use musical vocabulary accurately.
- Play tuned and untuned instruments.
- Compose and improvise music for different purposes.
- Experience opportunities to perform to peers, families and the wider community.

Curriculum Design

Our music curriculum is carefully sequenced to ensure progression in:

- Performing
- Composing and improvising
- Listening and appraising
- Musical knowledge and vocabulary

Learning builds on prior knowledge and provides opportunities for retrieval and application over time.

Inclusion

We believe music is for everyone. Teaching is adapted to ensure all pupils can access learning and experience success. Additional support, scaffolding and practical opportunities are provided where needed.

Enrichment

Music extends beyond classroom lessons through:

- Performances and productions
- Singing events
- Instrumental opportunities
- Community links
- Celebration assemblies and showcases

The Impact of Our Approach

Children leave our school with:

- Secure musical knowledge and skills.
- Confidence in performing and creating music.
- An appreciation of a broad range of musical traditions.
- The ability to express themselves through music.
- A positive attitude towards participation in the arts.