

Geography Curriculum and Grammarsaurus

We use the **Grammarsaurus Geography curriculum** as a key resource to support the planning and delivery of Geography across the school. The curriculum provides a clear and progressive sequence of geographical knowledge, vocabulary and skills, ensuring that pupils build on their learning as they move through each year group.

Teachers use the Grammarsaurus materials alongside their own professional knowledge and understanding of the National Curriculum to plan engaging and purposeful Geography lessons. Lessons provide pupils with opportunities to develop their knowledge of places, people, environments and geographical processes, as well as to practise and apply a range of geographical skills.

The Grammarsaurus end-of-unit quizzes are used as part of our assessment approach, enabling teachers to check pupils' understanding and retention of key geographical knowledge and vocabulary. Assessment information is used to identify misconceptions, address gaps in learning and inform future teaching.

The use of Grammarsaurus is supported by ongoing teacher assessment, pupil discussion, classwork and regular book looks carried out by class teachers and the Geography subject leader. This ensures that the curriculum is implemented consistently and that pupils make meaningful progress in their geographical knowledge, understanding and skills.

Geography in the Early Years Foundation Stage

Geographical learning begins in the Early Years Foundation Stage (EYFS), where children develop an understanding of the world around them through carefully planned topics and experiences. Geography is explored through the topics **All About Me**, **Stepping Beyond Myself**, and **Growing and Changing**, enabling children to develop their knowledge of people, places, environments and communities in an age-appropriate and meaningful way.

Through **All About Me**, children begin by exploring the environment immediately around them, including their **homes, school and local surroundings**. They develop an awareness of where they live and the places that are important in their everyday lives. Through observation, discussion, stories, photographs, maps and exploration, children begin to describe their immediate environment and develop an understanding of how places are similar and different.

In **Stepping Beyond Myself**, children begin to broaden their understanding of the wider world. They learn about the **lives of people around them and their roles within society**, developing an understanding of different communities and the people who help and contribute to them. Children also begin to recognise similarities

and differences between life in the past and life today, drawing on their own experiences and knowledge gained through stories, non-fiction texts and classroom discussions.

In **Growing and Changing**, children develop their understanding of the **natural world and the changes that take place within it**. They explore the natural environment around them, making observations and drawing pictures of animals and plants. Children are encouraged to notice, describe and discuss features of the natural world and to develop an understanding of the environments in which plants and animals live.

Children also explore **similarities and differences between the natural world around them and contrasting environments**, drawing on their own experiences, observations, stories and non-fiction texts. This may include exploring different habitats, landscapes, weather and environments, helping children to recognise that places and environments can vary considerably.

The topic also provides opportunities for children to understand **important processes and changes in the natural world**, including the **seasons and changing states of matter**. Through practical experiences and observation, children begin to notice seasonal changes and develop an early understanding of processes such as melting, freezing and changes caused by temperature.

Across the EYFS, geographical learning is therefore woven naturally through children's experiences, play and wider curriculum topics. This provides a strong foundation for the knowledge, vocabulary and geographical skills that children will continue to develop as they progress into Key Stage 1 and beyond.