

KS1 History Curriculum Overview

|   | Autumn 1  | Autumn 2 | Spring 1  | Spring 2 | Summer 1  | Summer 2 |
|---|---|----------|---|----------|---|----------|
| A | <b>The Gunpowder Plot</b><br><br>*timeline of events<br><br>*describe historical events<br><br>*study of Guy Fawkes as a significant individual from the past<br><br>*recognise that there are reasons why people in the past acted as they did   |          | <b>Toys</b><br><br>*comparison of toys popular in 19 <sup>th</sup> , 20 <sup>th</sup> and 21 <sup>st</sup> centuries.<br><br>*timeline of artefacts<br><br>*use words/ phrases to describe the passing of time e.g. a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.  |          | <b>Nurses (Florence Nightingale, Mary Seacole)</b><br><br>*study of Florence Nightingale as a significant individual from the past<br><br>*study of Mary Seacole as a significant individual from the past<br><br>*describe historical events<br><br>*place events and artefacts in order on a timeline.<br><br>*recognise there are reasons why people in the past acted as they did<br><br>*use dates where appropriate |          |
| B | <b>The Great Fire of London</b><br><br>*timeline of events<br><br>*describe historical events<br><br>*describe Samuel Pepys as a significant individual from the past<br><br>*identify some of the ways in which the past has been represented.<br><br>*recognise that there are reasons why people in the past acted as they did |          | <b>Changes within Living Memory Linked to 'Growth' them</b><br><br>* create timelines of events within their own lives.<br><br>*recount changes which have happened within own lives.<br><br>*label timelines with words such as past, present, future, older and newer.<br><br>*use words/ phrases to describe the passing of time e.g. a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. |          | <b>Seasides/ Grace Darling</b><br><br><b>Linked to 'Lighthouses' theme</b><br><br>*describe historical events<br><br>*describe Grace Darling as a significant individual from the past<br><br>*recognise that there are reasons why people in the past acted as they did<br><br>*use dates as appropriate<br><br>*compare seaside holidays in the past with modern day holidays.  |          |

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|  |  |  | *place artefacts on a timeline. |
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