

**Intent, Implementation and Impact of our PSE Curriculum at
Trentside Federation.**

Intent

The intent of our PSE curriculum is to deliver a curriculum which will empower children with the knowledge, understanding and emotional intelligence to be able to play an active, positive and fulfilling role in today's increasingly diverse society. We aim to build independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. Woven through the heart of our PSHE teaching is a commitment to enhancing and promoting our core Christian Values – respect, hope, resilience, wisdom, courage and love.

Implementation

In KS1 and 2, our PSHE curriculum is delivered using the You, Me, PSE Scheme of Work (Islington), which is broken down into 7 strands, and which supports PSHE within the National Curriculum. The seven strands are:

- Mental Health and Well Being
- Identity, Society and Equality
- Keeping Safe and Managing Risks
- Drug, Alcohol and Tobacco Education
- Physical Health and Wellbeing
- Careers, Financial Capability and Economic Wellbeing
- Sex and Relationships Education

Some additional one-off days or focus weeks, such as Anti-Bullying Week or Hello Yellow Day, add rigour and depth to our PSHE curriculum. Some areas are supported by outside agencies, such as the use of BigTalk education to support the delivery of RSE. In KS2, some elements of the PSHE curriculum may be delivered by the Learning Mentor, who has good relationships with all classes through weekly sessions with each class as part of our commitment to pupil well-being.

In EYFS, PSHE is taught as an integral part of all topic work, and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from Development Matters and the EYFS PSE Early Learning Goals relating to Self-Regulation, Managing Self, and Making Relationships.

Impact

PSE provision will be monitored through a variety of strategies such as drop in observations, pupil voice, staff questionnaires and floor book monitoring. In addition, the way that our whole school community relate to each other, support one another and work together as a family in all aspects of school life will evidence the commitment our school shows to living out what we teach.